

**EARA 2020**  
PORTO • PORTUGAL



**17th**  
CONFERENCE

*Adolescence in a rapidly  
changing world*

2 - 5 September

ONLINE

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# CONFERENCE PROGRAM FINAL VERSION

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## This conference will be different!

Due to the COVID-19 social distance and travel restrictions enforced worldwide, the conference will be held as planned but this time in an innovative and adjusted online format.

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### How the conference will unfold

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#### Keynotes

Keynotes addresses are pre-recorded (up to 40m long) and LEADING will upload them to the conference platform. They can be watched at the scheduled time slot. The chair will first introduce the keynote speaker and, after the presentation, will moderate a 20m **live discussion session** between the keynote speaker and the audience. Participants may use the platform chat mode feature for interactions.

#### Symposia

Symposium papers are pre-recorded (10m each) and LEADING will upload them to the conference platform. Every symposium session will begin with the viewing of the pre-recorded papers' presentations (10m each), made available to the audience from this moment on. To prevent technical issues and for the session to run smoothly, the organizer/chair will only enter live after all pre-recorded papers have been shown. At this time, he/she may welcome the authors and introduce the discussion. The discussant will have 10m for comments and integration. Then the chair will moderate a 20m live discussion session between the Authors, the discussant, and the audience. Participants may use the chat mode feature in the platform for interactions. During the time slot, Authors should be online and engage live in the discussion. The moderator will receive the audience questions and direct them to the assigned author.

#### Thematic Sessions - Individual Papers

Individual papers are pre-recorded and LEADING will upload them to the conference platform. Papers are grouped into thematic sessions and made available from the conference day 1. On the scheduled time slot, authors should be available online to engage in a 20 min **live discussion** with the audience. All thematic sessions will have a moderator who will receive the audience questions by chat and direct them to the assigned author. Participants interested in these sessions are encouraged to preview the presentations' videos before the scheduled session.

#### Roundtables & Meet-the-Editors Session

Roundtables and Meet-the-Editors Session will occur **live**. Roundtables will gather 3/4 researchers who will discuss a common theme/issue. All participants are invited to engage in the discussion by posing their questions to the researcher. The moderator will be responsible for selecting and directing the questions to the respective researcher. During the session the audience might be invited to participate through the live polling feature.

#### Posters

LEADING will upload all posters to the conference platform and make them available from the conference's day 1. Posters are grouped into thematic sessions and scheduled in a specific time slot. Authors are expected to be online and available in chat mode to respond and interact with the audience, especially during the assigned time slot.

EARA2020 online conference participants will have the opportunity to access to all presentations **up to 2 weeks** after the end of the conference.

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## General features of the conference platform

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### Agenda

The program structure will appear organized by day and by virtual room within each day, in order to make it as easy as possible for participants to choose which session they would like to attend. Participants can in advance of the conference start, mark their favorite sessions and build their own agenda; planning which sessions they wish to attend. They will also receive reminders before each marked sessions.

### Q&A with moderation

Due to the number of participants, we will use a Q&A with moderation feature for interactions with audience in live sessions. This feature allows for participants to pose questions during the sessions, while the moderator filters and picks the ones that will go live in a user-friendly restricted back office.

### Live polling

A live polling feature will be available in order to keep a high level of engagement and to measure the audience's response to the sessions. This feature will transform one-sided presentations into two-way conversations with the audience. This web-based audience response system lets the presenters embed interactive activities directly into their presentation. The audience responds on the web or using a smartphone.

### Conference platform

LEADING will be launching the platform 7 days before the conference so that participants have time prior to the conference to be acquainted with the format.

The conference platform is hosted at the AWS Cloud. The AWS provides data centers and a network architected to protect your information, identities, applications, and devices.

This conference will be different! But together we hope to reach a nice destination!

Sincerely,  
Paula Mena Matos & The Organizing Committee



# EARA 2020 CONFERENCE PROGRAM

## DAY 0 | TUESDAY, September 1

**12.00 – 13.00 (Lisbon time - GMT + 1)**

National Representative Meeting (through TEAMS)

**13.00 – 16.00 (Lisbon time - GMT + 1)**

EARA Council Meeting (through TEAMS)

## DAY 1 | WEDNESDAY, September 2

**9.00 – 13.00 (Lisbon time - GMT + 1)**

**WORKSHOP 1** Writing articles for English language journals

*Organizer* Susan Branje, Utrecht University

**WORKSHOP 2** Bayesian statistics in practice

*Organizer* Mariëlle Zondervan-Zwijnenburg, Utrecht University

**WORKSHOP 3** Introduction to R

*Organizer* Tiago Ferreira, University of Porto

**WORKSHOP 4** Advanced structural equation modeling (SEM)

*Organizer* Stefanos Mastrotheodoros & Susanne Schulz, Utrecht University

**WORKSHOP 5** Understanding and practicing open science

*Organizer* Angelos Kryptos, KU Leuven & Utrecht University

**14.30 (Lisbon time - GMT + 1)**

### OPENING CEREMONY

Room Esperança

**15.30 (Lisbon time - GMT + 1)**

**KEYNOTE 1** ROBERT CROSNOE, University of Texas at Austin, EUA

Room Esperança

*Title* Mixing the Psychology and Sociology of Adolescence to Inform Intervention

*Chair* Ingrid Schoon, UCL Institute of Education

**17.00 (Lisbon time - GMT + 1)**

**INVITED SYMP. 1** Future work prospects of youth

Room Esperança

*Chair* Richard Young, University of British Columbia

*Discussant* Joaquim L. Coimbra, University of Porto

*Papers & Authors* [1333] Adolescents' career goal construction: Case examples illustrating different strategies for achieving similar goals

*Filomena Parada*, Milla Rautakorpi, Saskia Kunnen & Katariina Salmela-Aro

[1334] Dialogical negotiations and future prospects of young apprentices – a longitudinal case study with Brazilian youths

*Elsa de Mattos*

[1335] Conceptualizing and researching youth job prospects as joint action and projects

*Richard A. Young*

**SYMPOSIUM 1** Adolescent loneliness: What are its consequences and what can we do about it?

Room Nabijheid

*Chair* Maria M. Kwiatkowska, Cardinal Stefan Wyszyński University in Warsaw

*Discussant* Marlies Maes, KU Leuven

*Papers & Authors* [1515] Is loneliness in young adults on the rise? A preregistered meta-analysis of birth cohort differences from 1978 until 2019

*Susanne Buecker*, Marcus Mund, Sandy Chwastek & Maike Luhmann

[1516] Social consequences of loneliness in adolescent social networks

[Maria M. Kwiatkowska](#), Radosław Rogoza, Katarzyna Kwiatkowska & Barnaba Danieluk  
**[1517] Social stress in early adolescence: Does loneliness matter?**  
[Flore Geukens](#), Wim Van Den Noortgate, Stephan Claes, Patricia Bijttebier, Guy Bosmans, Anne S. Bröhl, Filip Calders, Viktoria Chubar, Bien Cuyvers, Melisse Houbrechts, Karla Van Leeuwen, Sofie Weyn & Luc Goossens  
**[1518] Are school-based self-esteem enhancement interventions a key to protecting adolescents from loneliness?**  
[Katarzyna Kwiatkowska](#), Maria M. Kwiatkowska, Aleksandra M. Kaczmarek & Ewa Łukaszczyk

<b>SYMPOSIUM 2</b>	<b>Dynamics in acculturation affecting immigrant and ethnic minority youth today</b>
Room Serenité	<p><i>Chair</i> Alison Benbow &amp; Peter Titzmann, Leibniz University of Hannover  <i>Discussant</i> Robert Crosnoe, University of Texas at Austin  <i>Papers &amp; Authors</i> <b>[1519] Linking self and society: Ethnic identity negotiation in two macro-contexts</b>  <a href="#">Ylva Svensson</a> &amp; Moin Syed  <b>[1520] Ethnicity and the perceived support of adolescent friends in a society with rising immigration</b>  <a href="#">Eyrún M. Rúnarsdóttir</a>, Rúnar Vilhjálmsón, Sigrún Aðalbjarnardóttir &amp; Robert Crosnoe  <b>[1521] The dynamics of acculturative change: The link between identification processes and ethnic friendship homophily</b>  <a href="#">Alison E. F. Benbow</a>, Lara Aumann, Peter F. Titzmann &amp; Richard M. Lee  <b>[1522] A dynamic perspective on adolescents' host language use and family interactions in migrant families</b>  <a href="#">Lara Aumann</a>, Alison E. F. Benbow, Peter F. Titzmann &amp; Richard M. Lee</p>

<b>SYMPOSIUM 3</b>	<b>Individual and contextual influences on adolescents' civic and political development</b>
Room Vertrauen	<p><i>Chair</i> Elvira Cicognani, University of Bologna &amp; Isabel Menezes, University of Porto  <i>Discussant</i> Isabel Menezes, University of Porto  <i>Papers &amp; Authors</i> <b>[1591] Profiles of youth citizenship orientations: The role of the school, neighbourhood, family and peers contexts</b>  <a href="#">Elvira Cicognani</a>, Iana Tzankova, Gabriele Prati, Peter Noack &amp; Katharina Eckstein  <b>[1592] The politicisation trajectories of young climate strikers: The role of family, school and social media experiences</b>  <a href="#">Carla Malafaia</a>  <b>[1593] School contextual effects on youths' openness to live in a United Europe</b>  <a href="#">Katharina Eckstein</a> &amp; Peter Noack  <b>[1594] Situational and dispositional factors affecting adolescents' experiences with collective decision making: A field quasi-experiment</b>  <a href="#">Jan Šerek</a>, Dana Seryjová Juhová &amp; Lucie Lomičová</p>

<b>THEMATIC SESSION 1</b>	<b>Peers, friends and neighbors</b>
Room Presenza	<p><i>Moderator</i> Lydia Laninga-Wijnen, Utrecht University  <i>Papers &amp; Authors</i> <b>[17582] How trajectories of friendship quantity, quality, and stability predict social withdrawal in late adolescence</b>  <a href="#">Stefania A. Barzeva</a>, Jennifer S. Richards, René Veenstra, Wim H. J. Meeus &amp; Albertine J. Oldehinkel  <b>[17516] Peer influences on engagement and disengagement: Differential contributions from friends, popular peers and the entire class</b>  <a href="#">Nina Steenberghs</a>, Karine Verschueren &amp; Jeroen Lavrijsen  <b>[17708] Developmental transitions in conflict management in youth's relationships with parents and friends</b>  <a href="#">Tatiana Alina Trifan</a>, Susan Branje &amp; Wim Meeus  <b>[17746] The moderating role of neighborhood safety in the relationship between parenting styles and well-ill being in Peruvian adolescents from low socioeconomic status</b>  <a href="#">Rafael Gargurevich</a>, Bart Soenens, Maarten Vansteenkiste &amp; Lennia Matos  <b>[17665] Neural processing of performance feedback in the social context of peers across adolescence</b>  <a href="#">Iris J. Koele</a>, Jorien Van Hoorn, Ellen R. A. De Bruijn &amp; Berna Güroğlu</p>

**18.30 (Lisbon time - GMT + 1)**

CULTURAL EVENT - "Bando dos Gambozinos" (Wild-goose chase)

Room Esperança

**DAY 2 | THURSDAY, September 3**

**9.00 (Lisbon time - GMT + 1)**

<b>KEYNOTE 2</b>	<b>SABINE WALPER, German Youth Institut, Germany</b>
Room Esperança	<i>Title</i> Dialogues between research, policy and society in shaping adolescence <i>Chair</i> Paula Mena Matos, University of Porto

**10.30 (Lisbon time - GMT + 1)**

<b>INVITED SYMP. 2</b>	<b>Young people and climate change</b>
Room Nabijheid	<i>Chair</i> Katariina Salmela-Aro, University of Helsinki <i>Discussant</i> Katariina Salmela-Aro, University of Helsinki <i>Papers &amp; Authors</i> [1636] <b>Ambivalence about climate friendly food choices and coping among late adolescents</b> <u>M. Ojala</u> & M. Anniko [1637] <b>Associations between climate change-related efficacy beliefs, social norms, and climate anxiety among young people in Germany</b> <u>M. Helfferich</u> , D. Hanss, R. Doran, J. Köhler, K. Salmela-Aro & D. Ogunbode [1638] <b>Climate change related profiles among young people</b> <u>K. Salmela-Aro</u> & S. Veijonaho

**SYMPOSIUM 4 Social justice in career guidance and counselling as a requirement to navigate a fast-paced world**

Room Serenité	<i>Chair</i> Joaquim L. Coimbra & Mariana Casanova, University of Porto <i>Discussant</i> Maria Paula Paixão, University of Coimbra <i>Papers &amp; Authors</i> [1380] <b>Young people's pathways to higher education: Geographical location and mobility as social justice issues</b> <u>Rosie Alexander</u> [1381] <b>Belonging, place and mobility in career transitions of disadvantaged youth</b> <u>Sanna Toivaiainen</u> & Anouk Jasmine Albien [1382] <b>Are we on the right track? A few remarks on social justice in career guidance and counselling</b> <u>Anna Bilon</u> [1383] <b>Perspectives of a group of Portuguese psychologists on social justice within career intervention</b> <u>Mariana Lucas Casanova</u> , Patricio Costa, Rebecca Lawthom & Joaquim Luís Coimbra
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**SYMPOSIUM 5 Real-time processes in identity development among youth from three countries**

Room Vertrauen	<i>Chair</i> Kazumi Sugimura, Hiroshima University <i>Discussant</i> Filomena Parada, University of Helsinki <i>Papers &amp; Authors</i> [1348] <b>'We're just the same but different': Integration and differentiation as micro-level drivers of identity development</b> <u>J. H. (Ole) Gmelin</u> & E. S. (Saskia) Kunnen [1349] <b>Real-time identity work during narrative retelling</b> <u>Elli Schachter</u> [1350] <b>Real-time experiences and identity development during clinical internship</b> <u>E. S. (Saskia) Kunnen</u> [1351] <b>Identity exploration in the real-time interactions with peers among first-year university students</b> <u>Kazumi Sugimura</u>
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**ROUNDTABLE Research on adolescence: Towards Open Science (Live Session)**

Room Esperança	<i>Chair</i> Susan Branje, Utrecht University Jennifer Symonds, University College Dublin Stijn Van Petegem, Université de Lausanne Caspar van Lissa, Utrecht University
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**THEMATIC SESSION 2 Risk in sexual behaviour and dating**

Room Presenza	<i>Moderator</i> Cidália Duarte, University of Porto <i>Papers &amp; Authors</i> [17408] <b>Characteristics of peer sexual harassment in late childhood: What, where, who and how often?</b> <u>Andrea Valik</u> , Kristina Holmqvist Gattario, Carolina Lunde & Therese Skoog [17594] <b>Family environment and adolescent dating violence in Spanish-speaking countries</b> Aranzazu Albertos, <u>Alfonso Osorio</u> , Cristina López del Burgo, María Calatrava, Carlos Beltramo & Jokin De Irala [17529] <b>Changes over time in adolescents' sexual activity and risk taking</b> <u>Keren Michael</u>
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[17611] Differentiation of self and risk behaviours and among high-school students from Spanish-speaking countries

Carla Duch Ceballos, María Calatrava, Martiño Rodríguez-González, Jokin de Irala & Cristina López-del Burgo

## 12.00 (Lisbon time - GMT + 1)

### POSTER SESSION 1 Parenting and adolescent well-being I

- Posters*
- [17650] Establishing the qualities of effective interventions to promote parental help seeking : A systematic review  
Daraine Murphy, Ellis Hennessy & Caroline Heary
- [17813] Adolescent mothers want easy access to antenatal care services: Findings from a Participatory Action Research  
Gbogbo S. & Ayanore M
- [17793] Parental stress in (un)healthy mothers of (pre)adolescents children  
Rita Tavares, Tânia Brandão & Paula M. Matos
- [17357] Time series study on day-to-day relationships between mothers and adolescent daughters in Japan: Multi-group simultaneous analysis of three pairs  
Megumi Kotaka & Hiroaki Konda
- [17614] Psychological factors of gratitude that Japanese adolescents and young adults feel toward their mother  
Y. Ikeda
- [17705] Parental career-specific behaviors and adolescents' career adaptability  
Iva Šverko, Šimunović Mara & Toni Babarović
- [17324] Parental monitoring and school adjustment: The moderating effect of adolescent depression  
Hye-Sung Kim & Grace Haejin Chung
- [17410] The role of fathers in future time perception and depression of late adolescent girls  
Sanja Smojver-Azic, Ivanka Zivcic-Becirevic & Tamara Martinac Dorcic

### POSTER SESSION 2 Identity processes & cultural challenges

- Posters*
- [17563] What and how do identity processes relate to the personality traits in adolescence? Examining within-person associations  
Hatano Kai & Sugimura Kazumi
- [17618] School cultural diversity climate and intergroup contact experiences of native adolescents and adolescents with a migrant background: A longitudinal Study  
Savas Karatas, Elisabetta Crocetti & Monica Rubini
- [17706] Development and validation of gender stereotype attitude measure for students  
Toni Babarović, Mirta Blažev & Iva Šverko
- [17547] Longitudinal analysis about flourishing and its predictors during emerging adults from a gender perspective  
R. De la Fuente, I. Sánchez-Queija, A. Parra, M. C. García-Mendoza & C. Camacho
- [17426] Formation of negative identity in contemporary society: Applying the master and alternative narrative approach  
Shogo. Hihara, Kazumi. Sugimura, Tomo. Umemura, Satoko. Saiga, Yasuhiro. Iwasa & Moin. Syed
- [17672] How identity processes and action crisis predict personal goal status in a sample of first-year university students  
Cassandra Timar-Anton, Oana Negru-Subtirica & Adrian Opre
- [17595] Self-regulation strategies in minority, diaspora, and native German mother-adolescent dyads  
Heike Drexler & Peter F. Titzmann
- [17550] Preliminary results of the Spanish adaptation of the differentiation of self inventory for adolescents  
Carla Duch-Ceballos & Martiño Rodríguez-González
- [17754] How to explain the relationship between religiosity and childbearing desires? Childbearing motivation among Polish adolescents.  
Katarzyna Kwiatkowska, Monika Mynarska & Ewa Skimina
- [17504] Self differentiation in adolescence. Psychometric properties of the Italian version of Differentiation of Self Inventory  
Alessandro Petrucci, Paolo Gambini, Antonio Dellagiulia & Guido Alessandri

### POSTER SESSION 3 Sexuality & romantic relationships

- Posters*
- [17798] Sexuality education as foundation for communication between couples: a study with young adults

E. Nogueira, A. C. Rocha & C. Duarte  
 [17799] The importance of sexuality education in the construction of concepts of love and sexuality in the transition to adulthood

R. Leite, A.C. Rocha & C. Duarte  
 [17544] Self-authorship in romantic relationships during young adulthood: An exploratory study

Daniela Sousa, Daniela Rainho, Sara Pinto & Filomena Parada  
 [17598] The role of career in the way young adults and peers or romantic partners co-construct the transition to adulthood

Daniela Rainho, Sara Pinto, Daniela Sousa & Filomena Parada  
 [17681] The role of school-based sex education programmes in young people's sexual health behaviours: A systematic review

Rachel Niland & Finiki Nearchou  
 [17572] Relationships between the family of origin and young adult couples: An exploratory study

Sara Pinto, Daniela Sousa, Daniela Rainho & Filomena Parada

### 13.00 (Lisbon time - GMT + 1)

## Take a break and visit PORTO

### 14.00 (Lisbon time - GMT + 1)

**INVITED SYMP. 3** Positive development and optimal experiences in adolescence  
 Room Esperança

*Chair* Teresa Freire, University of Minho  
*Discussant* Tharina Guse, University of Pretoria  
*Papers & Authors* [1667] Knowing how adolescents regulate their emotions in daily life: The interplay with contexts, their momentary affective experience and optimal experience  
Teresa Freire & Dionísia Tavares  
 [1668] Mirorr, Mirorr on the wall, who's the most at risk of all?  
Hanneke Wigman  
 [1669] Does coping style play a mediating role in the relationship between subclinical psychotic experiences and daily functioning in adolescents from the general populations of Australia and the UK  
Katharine Chisholm

### SYMPOSIUM 6 The implications of parental mental health for the quality of parenting during adolescence

Room Nabijheid

*Chair* Stijn Van Petegem, University of Lausanne  
*Discussant* Stijn Van Petegem, University of Lausanne  
*Papers & Authors* [1404] Transgenerational transmission of maladjustment via parenting and identity formation in a community sample of mothers and their adolescent children  
G. Albert Sznitman, Stijn Van Petegem & G. Zimmermann  
 [1405] "Be careful out there": Parental anxiety and dangerous worldviews as predictors of overprotective parenting  
S. Van Petegem, G. Zimmermann, J.-P. Antonietti, N. Mendez & S. Titova  
 [1406] Parents' childhood experience of abuse, parenting beliefs and abusive parenting practices among parents of adolescents from Cameroon and Togo  
C. Naudin, V. Gatti, K. B. Kounou, C.-O. Bagnéken, M.-C. Njtam, G. Zimmermann & F. Brodard

### SYMPOSIUM 7 Adolescents' social world: What factors may facilitate adolescents' empathic and prosocial tendencies in different contexts?

Room Serenité

*Chair* Marije Van Meegen, Utrecht University  
*Discussant* Jolien Van der Graaff, Utrecht University  
*Papers & Authors* [1587] Bidirectionality in longitudinal associations of prosocial behavior, autonomy support, and emotional support from fathers, mothers, siblings, and best friends on adolescents' prosocial behavior.  
Marije M. E. van Meegen, Jolien Van der Graaff, Gustavo Carlo, Wim. H.J. Meeuws & Susan. J.T. Branje  
 [1588] Gender stereotypes: Effects in empathy and prosocial behavior  
Llorca E Malonda, Paula Samper & Maria V Mestre  
 [1589] The role of different environments in adolescents' empathy and prosocial behaviour development  
Alexia Carrizales & Lannegrand L  
 [1590] Effects of the KiVa anti-bullying program on empathy: Are bullies as responsive as others?  
Claire. F. Garandeau, Lydia Laninga-Wijnen & C Salmivalli

**SYMPOSIUM 8** Civic competencies and youth participation in educational settings  
 Room Vertrauen

*Chair* Elvira Cocignani, University of Bologna



*Discussant* Isabel Menezes, University of Porto  
*Papers & Authors* [1595] School environmental characteristics that foster civic and political participation among youth  
Elvira Cocignani, Iana Tzankova & Cinzia Albanesi  
 [1596] Emotions and critical thinking as nuclear elements of citizenship education in schools  
Filipe Piedade, Manuel Loff, Tiago Neves & Isabel Menezes  
 [1597] Towards a responsible citizenship: Strengthening civic competencies through service-learning  
Christian Compare, Antonella Guarino & Cinzia Albanesi

**THEMATIC SESSION 3** Social media, well-being, & self-concept

Room Presenza

*Moderator* Célia Sales, University of Porto  
*Papers & Authors* [17313] Compare and despair or compare and explore? A cross-cultural examination of the relationship between social comparisons on Instagram and identity development during adolescence and emerging adulthood  
Edward J. Noon, Zeynep Aydın, Smaranda M. Gutu, Richard Mallwitz, Leon Schuck & Bojana Vujovic  
 [17600] Adolescents' daily digital engagement and affective well-being: An experience sampling method study  
Kati Puukko, Jussi Järvinen, Lauri Hietajärvi, Kimmo Alho & Katariina Salmela-Aro  
 [17344] Social media use and the not-so-imaginary audience: Behavioral and neural mechanisms influencing self-concept in adolescence  
Sabine Peters, Renske Van der Crujjsen, Laura P.E. Van der Aar, Jochem Spaans, Andriik I. Becht & Eveline A. Crone

**THEMATIC SESSION 4** Identity, gender role & relationships

Room Connection

*Moderator* Olga Solomontos-Kountouri, Theological School of the Church of Cyprus  
*Papers & Authors* [17648] Identity process and adjustment in emerging adulthood: The moderator role of maternal psychological control  
Gamze Er Vargün & Esin Şener  
 [17750] Adolescents' occupational identity choices in the light of convergence and / or divergence of parental expectations  
Olga Solomontos-Kountouri  
 [17711] Gender role attitudes and (un)paid labor: A study of young German couples' profiles before and after parenthood  
Beatriz Melim, Paula M. Matos & Sabine Walper  
 [17759] Donor-conceived children and the end of donor anonymity: New challenges in identity formation and relationships  
Mariana V. Martins

**15.30 (Lisbon time - GMT + 1)**

**INVITED SYMP. 4** Investigating pathways toward autonomous self-functioning in adolescence

Room Esperança

*Chair* Frederick Lopez, University of Houston & Kenneth Rice, Georgia State University  
*Discussant* Frederick Lopez, University of Houston & Kenneth Rice, Georgia State University  
*Papers & Authors* [1319] The path of emotion dysregulation from parents to adolescents using SDT as a theoretical framework  
S. Costa, F. Liga, F. Cuzzocrea, R. Larcán & M. Gugliandolo  
 [1320] Subgroups of adolescent delinquents based on their non-suicidal self-harm behavior  
M. Reinhardt, Z. Horváth, B. Drubina, G. Kökönyei & K. Rice  
 [1321] Self-determination theory applied in the school context: An analysis of Italian adolescent students  
Y. Loscalzo & M. Giannini  
 [1322] Attachment, perfectionism, and self-determination needs: Implications for authentic self-development  
F. Lopez & K. Rice

**SYMPOSIUM 9** Emotion regulation in adolescence: Examining variations in context

Room Nabijheid

*Chair* Lyda Lannegrand, University of Bordeaux  
*Discussant* Stijn Van Petegem, University of Lausanne  
*Papers & Authors* [1360] Is the use of emotional regulation strategies context dependent and linked to executive functioning in adolescence?  
Yoann Fombouchet, Joanna Lucenet & Lyda Lannegrand

			<p>[1361] A comparative study of emotion regulation strategies of girls and boys in adolescence  <a href="#">Marie-Eve Gingras</a>, Louise Cossette, Colette Sabatier &amp; Cyrille Perchec</p> <p>[1362] Cultural repertoires of emotion regulation during adolescence and consequences for adjustment. A French-Colombian comparison  <a href="#">Dayana Restrepo</a>, Colette Sabatier, Jorge Palacio, Camille Brisset &amp; Mayilin Moreno</p> <p>[1363] The role of the mother and grandmother in the modulation of emotions of Wayuu indigenous adolescents (La Guajira – Colombia)  <a href="#">Marlyn Dayana Martínez Manotas</a>, Mayilin Moreno, Jorge Palacio &amp; Colette Sabatier</p>
<b>SYMPOSIUM 10</b>	<b>Experiences, risks and consequences associated to cyberbullying</b>		
Room Serenité		<i>Chair</i>	Eva M. Romera, Universidad de Cordoba
		<i>Discussant</i>	Eva M. Romera, Universidad de Cordoba
		<i>Papers &amp; Authors</i>	<p>[1571] The mediating role of abuse of technology and cybergossip between children's disclosure and cyberaggression  <a href="#">Eva M. Romera</a>, Daniel Falla, Antonio Camacho &amp; Rosario Ortega-Ruiz</p> <p>[1572] Cyberbullying: How moral disengagement is associated with perceptions of justice and participants' role  <a href="#">Sofia M. Francisco</a>, P. Costa Ferreira &amp; Ana M. Veiga Simao</p> <p>[1573] Cyberbullying: How emotions and emotional regulation strategies contribute to prosocial behavior  <a href="#">Sonia S. Gomes</a>, P. Costa Ferreira &amp; Ana M. Veiga Simao</p> <p>[1574] Cyberbullying experiences and associated consequences: Perspectives of adolescents in Brazil and Angola            Sidclay B. Berra de Souza, Elaine M. Costa-Fernandes, <a href="#">Sofia M. Francisco</a> &amp; Etã S. Paranhos da Costa</p>
<b>THEMATIC SESSION 5</b>	<b>(Co)parenting, work-family balance, and adolescent adjustment</b>		
Room Vertrauen		<i>Moderator</i>	Marisa Matias, University of Porto
		<i>Papers &amp; Authors</i>	<p>[17448] Parent nonstandard work schedules and adolescent social and emotional wellbeing  <a href="#">Jianghong Li</a> &amp; Hannah Kenyon Lair</p> <p>[17525] Postdivorce coparenting patterns and relations with adolescent adjustment  <a href="#">Zoë Rejaän</a>, Inge E. van der Valk &amp; Susan Branje</p> <p>[17818] When parents bring work home: Discrepancy between parents and adolescents' assessments of work home interference and linkages to adolescents' wellbeing  <a href="#">Marisa Matias</a> &amp; Paula Mena Matos</p> <p>[17676] Does the COVID-19 pandemic impact parents' and adolescents' well-being: An EMA-study on daily affect and parenting  <a href="#">Loes H. C. Janssen</a>, Bart Verkuil, Lisanne A. E. M. van Houtum, Mirjam C. M. Wever, &amp; Bernet M. Elzinga</p> <p>[17631] Parental affective and neural responses to social feedback about one's own child  <a href="#">Lisanne A. E. M. van Houtum</a>, Mirjam C. M. Wever, Loes H. C. Janssen, Charlotte C. van Schie, Geert-Jan Will, Marieke S. Tollenaar &amp; Bernet M. Elzinga</p>
<b>THEMATIC SESSION 6</b>	<b>Diversity and youth civic behaviour</b>		
Room Presenza		<i>Moderator</i>	Saskia Kunnen, University of Groningen
		<i>Papers &amp; Authors</i>	<p>[17532] What predicts pro-environmental behaviour in youth? Commonalities and differences between adolescence and adults  <a href="#">Tobias Krettenauer</a></p> <p>[17574] Empathy, social values, and civic behaviour among early adolescents in Ireland  <a href="#">Bernadine Brady</a>, Charlotte Silke, Ciara Boylan &amp; Pat Dolan</p> <p>[17729] Can the identity project intervention promote a positive diversity classroom climate among 7th graders?  <a href="#">Sharleen Pevec</a>, Maja Prof. Schachner &amp; Linda Prof. Juang</p> <p>[17615] What goes on in the classroom? Classroom context effects on socio-political attitudes in four European countries  <a href="#">Chaim la Roi</a></p> <p>[17703] Civic engagement in late adolescents and emerging adults: the role of parents and friends  <a href="#">Cyrille Perchec</a>, Basile Chevrier &amp; Lyda Lannegrand</p>
<b>THEMATIC SESSION 7</b>	<b>Sexual education and communication</b>		

Room Connection

**Moderator** Cidália Duarte, University of Porto  
**Papers & Authors** [17730] Preparing teachers to teach comprehensive sexuality education to children and young people: Findings from the Irish TEACH-RSE Research Study.  
[Catherine Maunsell](#), Ashling Bourke, Claire Cullen, Malgosia Machowska-Kosciak & Aisling Costello  
[17796] Psychological dimensions in adolescent sexuality research: A systematic review  
[Ana C. Rocha](#), Sónia Oliveira & Cidália Duarte  
[17652] Psycho-social predictors of emerging adults' intentions to notify their partner(s) for sexually transmitted infections  
[Finiki Nearchou](#), Rachel Niland, Clodagh Flinn & Sinead Ni Ghallachoir

17.30 (Lisbon time - GMT + 1)

**KEYNOTE 3** INGE SEIFFGE-KRENKE, University of Mainz, Germany

Room Esperança EARA Lifetime Achievement Award

**Title** Identity, relationships, and psychopathology: Changing identity development as a challenge for counseling and therapy

**Chair** Susan Branje, Utrecht University

18.30 (Lisbon time - GMT + 1)

EARA General Assembly (through TEAMS)

19.30 (Lisbon time - GMT + 1)

Video: Try some Portuguese specialties at home!

Room Esperança

19.30 (Lisbon time - GMT + 1)

EARA Young Scholars social activity

## DAY 3 | FRIDAY, September 4

9.00 (Lisbon time - GMT + 1)

**INVITED SYMP. 5** Critical issues for youth future generations: Zooming in and zooming out

Room Esperança

**Chair** Catrin Finkenauer, Utrecht University  
**Discussant** Catrin Finkenauer, Utrecht University  
**Papers & Authors** [1631] From the individual to society: Contributing factors to youth loneliness  
[Marlies Maes](#)  
[1632] Social media use and wellbeing among adolescents across 29 countries  
[Maartje Boer](#)  
[1633] Societal meritocratic beliefs moderate the social gradient in adolescent mental health: A multilevel study in 30 European countries  
[Dom Weinberg](#)  
[1634] Towards a mental health epidemic? Explaining changes over time in adolescent well-being  
[Margreet de Looze](#)  
[1635] Testing sampling bias in estimates of adolescent social competence and behavioral control  
[Ties Fakkell](#)

**SYMPOSIUM 11** New developments in identity theory: Incorporating micro-level aspects and qualitative aspects

Room Nabijheid

**Chair** Mandy van der Gaag & Jan-Ole Harald Gmelin, University of Groningen  
**Discussant** Elli Schachter, Bar Ilan University  
**Papers & Authors** [1583] The landscape of identity model: An integration of qualitative and quantitative aspects of identity development  
[Mandy A. E. van der Gaag](#), Naomi M. P. De Ruiter, E. Saskia Kunnen & Harke A. Bosma  
[1584] Identities as tools for action: Understanding identity development as the result of discursive actions-in-context  
[J. H. \(Ole\) Gmelin](#) & E. Saskia Kunnen  
[1585] Experiencing emotions every day: a new way to understand micro-identity dynamics  
[Yannick Vincent](#) & Lyda Lannegrand  
[1586] Beyond the identity questionnaire approach: Evaluating the old and looking forward to the new  
[E. Lisanne De Moor](#)

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**SYMPOSIUM 12** The many faces of social inequality: Understanding social and cultural disadvantage in adolescence

Room Serenité

- Chair* Oana Negru-Subtirica, Babes-Bolyai University
- Discussant* Lyda Lannegrand-Willems, University of Bordeaux
- Papers & Authors* [1368] **The long-term benefits of adolescent school engagement on adult employment outcomes: A national cohort study**  
Jennifer E. Symonds, Giulio D'Urso & Ingrid Schoon
- [1369] **The links between family economic and cultural capital and adolescent identity processing styles: Individual and class level effects**  
Rasa Erentaitė & Rimantas Vosylis
- [1370] **Social differences in the construction of the future: Stories from southern Italian adolescents**  
Luigia Simona Sica, Luca Fusco & Tiziana Di Palma
- [1371] **A mixed-method investigation of work identity in disadvantaged adolescents attending professional education**  
Oana Negru-Subtirica, Bianca V. Marinica & Casandra Timar-Anton
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**THEMATIC SESSION 8** Social change, inclusion and immigrant youth

Room Vertrauen

- Moderator* Catarina Pinheiro Mota, University of Trás-os-Montes e Alto Douro
- Papers & Authors* [17082] **How can parents protect immigrant youth? Positive parenting as a moderator of the relationship between ethnic harassment and antisocial behaviors**  
Lilita Korol & Pieter Bevelander
- [17643] **Adolescents during and after times of social change: The process, content, and context of self-definition**  
Petr Macek, Stanislav Ježek, Ondrej Bouša & Dana Juhová Seryová
- [17633] **Immigrant students in spanish schools: An analysis of educational policies, practices, and interventions**  
I. Dopazo Ruibal & R. Sanchez Ares
- [17552] **Towards an inclusive school**  
André Santos & Bruna Rocha
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**THEMATIC SESSION 9** Parenting, emotions, and empathy

Room Presenza

- Moderator* Rita Tavares, University of Porto
- Papers & Authors* [17770] **Adolescents' quality of life during final school year and parents understanding of their children's problems in Latvia**  
Zile Inta, Folkmanis Valdis & Tzivian Lilian
- [17639] **Maternal emotion socialization of positive emotions and psychopathological symptoms in adolescent boys and girls: The mediator role of Emotion dysregulation**  
Márcia S. Azevedo, Liliana Meira, Tiago Bento Ferreira & Eva Costa Martins
- [17673] **The role of family emotional climate in the links between parent-adolescent communication and adolescent psychological problems**  
Sabina Kapetanovic & Therése Skoog
- [17616] **Longitudinal linkages between father and mother autonomy support and adolescent problem behaviors: Between-family differences and within-family effects**  
Paula Vrolijk, Caspar J. van Lissa, Susan J.T. Branje, Wim H.J. Meeus & Renske Keizer
- [17603] **Parental neural responses to empathic distress**  
Mirjam C. M. Wever, Lisanne A. E. M. van Houtum, Loes H. C. Janssen, Geert-Jan Will, Marieke S. Tollenaar & Bernet. M. Elzinga
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**10.30 (Lisbon time - GMT + 1)****INVITED SYMP. 6** Parenting and parent-child relationships in adolescence: Interdisciplinary perspectives

Room Esperança

- Chair* Luc Goossens & Patricia Bijttebier, KU Leuven
- Discussant* Geertjan Overbeek, University of Amsterdam
- Papers & Authors* [1463] **Glucocorticoid receptor gene (NR3C1) DNA methylation moderates the associations of cortisol stress reactivity and self-reported level of daily hassles**  
Viktoria Chubar, Luc Goossens, Karla Van Leeuwen, Guy Bosmans, Filip Calders, Sofie Weyn, Flore Geukens, Melisse Houbrechts, Bien Cuyvers, Anne Sophie Bröhl, Wim Van den Noortgate, Patricia Bijttebier & Stephan Claes
- [1464] **Cortisol reactivity and recovery in response to stress as moderators of the effect of parental support on insecure attachment development in early Adolescence**

Melisse Houbrechts, Bien Cuyvers, Luc Goossens, Patricia Bijttebier, Anne Sophie Bröhl, Filip Calders, Viktoria Chubar, Stephan Claes, Flore Geukens, Karla Van Leeuwen, Wim Van den Noortgate, Sofie Weyn & Guy Bosmans

[1465] **Oxytocin polymorphisms and parenting interact to predict development and change in adolescent social anxiety symptoms**

Stefanie A Nelemans & Luc Goossens

[1466] **Stressful life events and self-control: Testing gene x environment interaction with a polygenic approach**

Catrin Finkenauer, Yayouk E. Willems, Jouke J Hottenga, Lannie Ligthart, Gonneke Willemsen & Dorret I. Boomsma

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**SYMPOSIUM 13** Growing up positive: Adolescents as purposeful agents of change in diverse sociocultural contexts

Room Nabijheid

*Chair* Jennifer E. Symonds, University College Dublin

*Discussant* Oana Negru-Subtirica, Babes-Bolyai University

*Papers & Authors* [1388] **Achieving work with purpose in the transition to adulthood**

Jennifer Mariano & Vanessa Madrazo

[1389] **Adolescents' civic engagement and political participation in the digital age: Protests, social media and positive youth development**

Gabriella Martinez Sainz

[1390] **Positive youth development through the cinema**

Aida Urrea Monclus, Alba Forné Samitier & Eduard Vaquero Tió

[1391] **Positive youth development and being bullied in adolescence: A sociocultural analysis of national cohort data**

Jennifer E. Symonds & Ugo Pace

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**SYMPOSIUM 14** Identity challenges in a rapidly changing world

Room Serenité

*Chair* Elisabetta Crocetti, University of Bologna & Kazumi Sugimura, Hiroshima University

*Discussant* Susan Branje, Utrecht University

*Papers & Authors* [1503] **Development of self-certainty in the transition from secondary to tertiary education: A 9-wave longitudinal study**

Annabelle H. T. Christiaens, Stefanie A. Nelemans, Susan J. T. Branje & Wim H. J. Meeus

[1504] **Longitudinal associations of identity content valences with adaptive and maladaptive functioning among Japanese youth: Including an Index specific to Japanese context**

Shogo Hihara, Tomo Umemura & Kazumi Sugimura

[1505] **Examining transition patterns across national and European identification among young Europeans**

Philipp Jugert, Jan Serek, Katharina Eckstein & Peter Noack

[1506] **The longitudinal interplay of identity and acculturation processes in adolescents with a migrant background**

Elisabetta Crocetti, Savas Karatas & Monica Rubini

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**THEMATIC SESSION 10** Paths to adulthood: Transition to work and family

Room Vertrauen

*Moderator* Marisa Matias, University of Porto

*Papers & Authors* [17723] **Self-esteem development and transition to work: The effect of age of entry the job and academic aspirations.**

Lorenzo Filosa, Guido Alessandri & Concetta Pastorelli

[17332] **Leaving family home for starting university: How is home leaving related to family environment and attachment?**

Basilie Chevrier & Lyda Lannegrand

[17571] **An exploration of career resource gain in Swiss adolescent career development**

A. J. Albién & A. Hirschi

[17508] **The vision of their own adult life in teenagers: Its content and structure, and relations with identity, time perspective, life values and meaning in life. A pilot Study.**

Kamil Janowicz

[17772] **Women's intention to anticipate childbearing: The role of perceived threat of infertility and perceived barriers and facilitators to the achievement of personal reproductive goals**

J. Pedro, T. Brandão, J. Fernandes, A. Barros, P. Xavier, L. Schmidt, M.E. Costa & M. V. Martins

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**THEMATIC SESSION 11** Bullying and victimization

Room Presenza

*Moderator* Helena Carvalho, University of Porto

- Papers & Authors* [17675] The role of pubertal timing in the development of adolescent peer victimization and offending  
Therése Skoog & [Sabina Kapetanovic](#)
- [17454] Discovering new victimization profiles: A longitudinal study on the dependence between victimization and psychosocial and contextual variables  
[Manuel Carmona](#), Eva M. Romera & R. Ortega-Ruiz
- [17604] Differentiation of self and adolescent dating violence and among high-school students from Spanish-speaking countries  
[María Calatrava](#), Alfonso Osorio, Martiño Rodríguez-González, Jokin De Irala & Cristina López-del Burgo

## 12.00 (Lisbon time - GMT + 1)

### POSTER SESSION 4 Parenting and adolescent well-being II

- Posters* [17543] Anxiety and parenting behaviors during emerging adulthood. A longitudinal analysis  
[M. C. García-Mendoza](#), Á Parra, I Sánchez-Queija, R De la Fuente & E Arranz
- [17794] Communication concerns in mothers with cancer and children's psychological adjustment: The mediating role of emotion regulation  
[Rita Tavares](#), Tânia Brandão & Paula Mena Matos
- [17662] Internalizing problems and adolescent well-being: The buffering role of relationships between mothers, fathers, sons and daughters  
[C. C. Lujten](#), D. van de Bongardt, J. Jongerling & A. P. Nieboer
- [17627] Parental differential treatment  
[Paula Vrolijk](#) & Renske Keizer
- [17757] Adjustment to parental separation: A qualitative and exploratory study of the perspectives of young adults with separated parents and family court Magistrates  
[Leonor Cunha](#) & Maria Teresa Ribeiro
- [17691] Impacts of adolescent perceptions of family life and parental economic and work stress on adolescent depression  
[Yasmine Bensidi-Slimane](#), Bianca Eloi & Robert E. Wickham
- [17606] Quality of emotion regulation and attachment towards parents and peers in Slovak adolescents  
[Mária Glasová](#) & [Eva Vancu](#)
- [17690] Congruence between parents' and children's career intentions in family firms: A dyad study  
[Elke Schröder](#) & Peter Titzmann

### POSTER SESSION 5 Social media, victimization & youth adjustment

- Posters* [17546] Body esteem, influences of media and hopeful expectations in female adolescents  
[Paola Corsano](#), [Alessandro Musetti](#) & [Fabiola Guerisoli](#)
- [17422] Social network preferences of teens: Do affordances matter?  
[Sheri Bauman](#) & Leah Sushma Zachariah
- [17709] Longitudinal associations between victimization of bullying and cyberbullying and sexting in adolescents  
[Esperanza Espino](#), Mónica Ojeda, Paz Elipe & Rosario Del Rey
- [17710] Co-occurrence between cyberbullying and sexting among adolescents  
Mónica Ojeda, [Esperanza Espino](#), Joaquín A. Mora-Merchán & Rosario Del Rey
- [17365] From acceptability of digital change to appropriation of technology: The 4A model  
[Capucine Bauchet](#), Jérôme Dinet & Blandine Hubert
- [17767] Cyberchondria, phantom vibrations, social media addiction, depression/anxiety/stress, and personality traits in U.S. emerging adults  
[Chris Bjornsen](#), Holly Carper, Peyton Chase, Ian Jackson & Andrew Larsen
- [17368] Converging relationships between identity, digital uses and subjective well-being among French adolescents and young adults  
[M. Danias-Uraga](#) & L. Lannegrand
- [17725] Wellbeing and phubbing: the online relational context of late-adolescents  
[Luca Fusco](#), [Luigia S. Sica](#)

### POSTER SESSION 6 Risk, trauma, alcohol & drug (ab)use I

- Posters* [16542] "I keep it together at work but fall apart at home": The experience of homeroom teachers in coping with the death of a student in their class  
[Inbar Levkovich](#)
- [17608] The mediating role of life satisfaction in the relationships between parental competences and suicidal ideation  
[Francisco J. Nieto-Casado](#), Ana Rodríguez-Meirinhos, Lucía Antolín-Suárez & Alfredo Oliva

[17530] Cultural change, drug abuse, and addiction: Present and future Issues for adolescents

Liat Yakhnich & [Keren Michael](#)

[17354] From risky childhood to risky adulthood – Escape from the child protection system

[Andrea Rácz](#) & Dorottya Sik

[17671] Why stop here and now? University student's motivations to reduce their use of illicit substances: A scoping review

[Samantha Dockray](#), Eadaoin Whelan, Samantha Dick, Martin Davoren, Ciara Heavin, Conor Linehan & Michael Byrne

[17596] Affective relationships with caregivers, self-efficacy and future expectations on adolescents in residential care

[Francisca Babo](#), Helena Carvalho, Beatriz Santos, Paula Mena Matos & Catarina Pinheiro Mota

[17632] A brief online social problem-solving intervention can reduce verbal aggression among young people

[L. Castillo-Eito](#), R. Rowe, P. Norman & C. J. Armitage

[17362] Trauma and resilience among latinx girls: A mixed methods exploration of positive adaptations for trauma and healing (PATH)

[Monica A. Noriega](#) & David Hoskins

[17623] What are you worried about? Relations between developmental assets and future worries in youth

[Marina Hirnstein](#), Ana Kurtovic & Gabrijela Vrdoljak

13.00 (Lisbon time - GMT + 1)

Take a break and hear Portuguese MUSIC

14.00 (Lisbon time - GMT + 1)

**SYMPOSIUM 15** Building bonds, building blocks: Investigating attachment in adolescents' lives

Room Esperança

*Chair:* Paula Mena Matos, University of Porto

*Discussant:* Frederick Lopez, University of Houston

*Papers & Authors*

[1610] Parental meta-emotion, attachment to parents and personal agency in adolescents

[Filipa Nunes](#), Catarina P. Mota, Tiago Ferreira, Ingrid Schoon & Paula M. Matos

[1611] The parent-child relationship of adolescents in separated families in the context of interparental conflict

[Ulrike Lux](#), Julia Reim & [Sabine Walper](#)

[1613] The effectiveness of CONNECT parenting intervention in reducing adolescents' behavioral problems: A longitudinal, multicenter, randomized controlled trial in Italy

[Nicola Carone](#), Antonella Costantino, Jennifer Genschow, Sara Merelli, Annarita Milone, Lisa Polidori, Laura Ruglioni, Marlene Moretti & Lavinia Barone

**SYMPOSIUM 16** Helping victims of school bullying

Room Nabijheid

*Chair* Claire F. Garandeanu, University of Turku

*Discussant* Ersilia Menesini, University of Florence

*Papers & Authors*

[1579] Friendship as a buffer for the effect of peer victimization on internalizing problems

[Esther L. Bernasco](#), Jolien Van der Graaff, Wim Meeus & Susan Branje

[1580] Aggressive peer norms relate to victimized students' perception of classroom peer climate and school adjustment

[Lydia Laninga-Wijnen](#), Yvonne H. M. van den Berg, Tim Mainhard & Antonius H. M. Cillessen

[1581] Effects of the anti-bullying program KiVa on defending: An examination of mediating factors

[Claire F. Garandeanu](#), Tiina Turunen, Hye-Young Yun & Christina Salmivalli

[1582] Bystander interventions in intra- and inter-ethnic bullying contexts

[Levya DeAmicis](#), Robin Banerjee & Rupert Brown

**SYMPOSIUM 17** Young people's career development: Processes and interventions

Room Serenité

*Chair* Filomena Parada, University of Helsinki

*Discussant* Richard Young, University of British Columbia

*Papers & Authors*

[1314] Trajectories of career goal appraisals during adolescence and young adulthood

[Filomena Parada](#), Julia Dietrich, Mette Ranta & Katariina Salmela-Aro

[1315] Who do you want to be like? Factors influencing early adolescents' selection of accessible and inaccessible role models

[Nora Strasser-Burke](#) & Jennifer Symonds

[1316] Understanding and preventing early school leaving: Tools and results from the u-can-act project

Mandy A. E. van der Gaag

[1317] Career exploration and personal development: Lessons from national school-based programmes in Ireland and South Korea

Aidan Clerkin, Gerry Jeffers & Sang-Duk Choi

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**SYMPOSIUM 18** Emotional dimensions and parental factors in adolescents' socio-emotional development

Room Vertrauen

*Chair* Reout Arbel, University of Haifa

*Discussant* Reout Arbel, University of Haifa

*Papers & Authors*

[1459] The link between the moral self-concept, self-efficacy beliefs, and prosocial behavior in early adolescence

N. Christner & M. Paulus

[1460] The role of early adolescents' emotionality and self-regulation in predicting the development of internalizing problems in three countries

C. Lunetti, L. Di Giunta, A. N. Iselin, C. Pastorelli, J. E. Lansford, N. Eisenberg, E. Thartori, A. Favini, E. Basili, Irene Fiasconaro, Flavia Cirimele, Chiara Raimondi, Maria Uribe & Dario Bacchini

[1461] Adolescents at risk and protective factors for substance abuse in Adolescence

G. M. Vecchio, F. Zava, B. Barcaccia & S. Pallini

[1462] Emotional experiences of mothers and their adolescent children and the moderating role of pubertal status and gender: A six-wave study during the transition to adolescence

R. Arbel, T. B. Mason & G. Dunton

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**THEMATIC SESSION 12** Problematic and beneficial use of the Internet

Room Presenza

*Moderator* Célia Sales, University of Porto

*Papers & Authors*

[17714] Bullying, cyberbullying and mechanisms of moral disengagement in adolescents

Daniel Falla, Rosario Ortega-Ruiz & Eva M. Romera

[17421] Social networks and moral disengagement: Associations with cyberbullying and cybervictimization

Denisse Navarro Rodriguez, Sheri Bauman & Jose Vera Noriega

[17685] Who is upset after face-to-face meetings with online strangers? The role of individual characteristics among European adolescents

Vojtěch Mýlek & Lenka Dedkova

[17601] What really postpones the bedtime among adolescents? A longitudinal multi-method study on digital activities and sleep

Erika Maksniemi, Lauri Hietajärvi, Elina Ketonen, Kirsti Lonka & Katariina Salmela-Aro

[17734] Civic engagement and internet use among adolescents

Vilmante Pakalniskiene, Saule Raiziene & Neringa Griqutyte

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**THEMATIC SESSION 13** Intervention programs

Room Connection

*Moderator* Catarina Pinheiro Mota, University of Trás-os-Montes e Alto Douro

*Papers & Authors*

[17625] Behaviour change techniques to reduce peer aggression among adolescents

L. Castillo-Eito, R. Rowe, C. J. Armitage, P. Norman, M. R. Day & O.C. Dogru

[17417] Effectiveness of a positive youth development intervention for early adolescents with high socioeconomic status in private schools

Tugce Aral & Nazlı Baydar

[16528] RENEW: Building resiliency for transition age youth with emotional and behavior challenges

JoAnne Malloy

[17613] Fostering positive high-school climates with a social network intervention: A pilot study

M. Hensums, H. Larsen, E. Brummelman, W. van den Bos & G. Overbeek

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**15.30 (Lisbon time - GMT + 1)**

**INVITED SYMP. 7** Adolescent adjustment and family relationships during the COVID-19 pandemic

Room Esperança

*Chair* Susan Branje, Utrecht University

*Discussant* Susan Branje, Utrecht University

*Papers & Authors*

[1679] #StayHome study: Cross-national data on adolescent well-being and family relationships during the COVID-19 pandemic

K. Buist, D. Szentiványi, A. Kjeldsen, U. Ravens-Sieberer, A. Györfi, L. Horváth, B. Farkas, G. Ferenczi-Dallos, P. Garas, D. Györfi, D. Györfi & J. Balázs

[1680] Parents' and late adolescents' responses to COVID-19 in nine countries



J. Lansford, A. Skinner, S. Yotanyamaneewong, L. Alampay, S. Al-Hassan, D. Bacchini, M. Bornstein, L. Chang, K. Deater-Deckard, L. Di Giunta, K. Dodge, S. Gurdal, Q. Liu, Q. Long, P. Malone, P. Oburu, C. Pastorelli, E. Sorbring, L. Steinberg, S. Tapanya & L. Tirado

**[1681] Changing family relationships in early adolescence during the corona pandemic: The role of parents' and adolescents' stress and coping**

M. Donker, S. Mastrotheodoros & S. Branje

**[1682] Navigating through emotions during the pandemic: Individual, relational and contextual correlates**

Beatriz Melim, Marisa Matias & Paula Mena Matos

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**SYMPOSIUM 19** Loneliness throughout adolescence: Contemporary perspectives

Room Nabijheid

*Chair* Flore Geukens, KU Leuven

*Discussant* Marlies Maes, Utrecht University

*Papers & Authors* **[1483] Friendship quality and loneliness in early adolescents: Analyzing bidirectional effects**

Flore Geukens, Wim Van Den Noortgate, Patricia Bijttebier, Guy Bosmans, Anne Sophie Broehl, Filip Calders, Viktoria Chubar, Melisse Houbrechts, Karla Van Leeuwen, Sofie Weyn & Luc Goossens

**[1484] Loneliness and relational identity: How feeling lonely and the relational self are connected in adolescence**

Eleonora Ioana Pop & Oana Negru-Subtirica

**[1485] Identifying causal relations between loneliness and affect using isolated micro-events**

Lars Visseren, Richel Lousberg, Arjan Bos, Paulien Vermij, Jim van Os & Ellen M. M. Jongen

**[1486] The associations of childhood behavioral inhibition and parenting quality with loneliness in early, middle, and late adolescence**

Maaïke Verhagen, Mare Derks, Dominique Maciejewski & Karin Roelofs

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**SYMPOSIUM 20** Identity during transition periods in the lives of adolescents and emerging adults

Room Serenité

*Chair* Nino Skhirtladze, Ilia State University

*Discussant* Elisabetta Crocetti, Alma Mater Studiorum University of Bologna

*Papers & Authors* **[1336] Identity trajectories and life narratives in Georgian emerging adults during the transition out of undergraduate education**

N. Skhirtladze, K. Luyckx, M. Syed, T. A. Klimstra, N. Javakhishvili & S. J. Schwartz

**[1337] The links between identity processing styles and personal goals regulation during the first year of high school**

R. Erentaitė, R. Vosylis, S. Raiziėnė, B. Simonaitienė & A. Augustinienė

**[1338] Professional distress and identity Processes in teacher training students: A four-wave longitudinal study during teaching practicum**

Y. Iwasa, T. Umemura & K. Sugimura

**[1339] Student exchange as a transition context: Using models of identity to explain the development process in emerging adults**

S. McKay, L. Lannegrand, J. Skues & L. Wise

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**THEMATIC SESSION 14** Adolescence in the digital era

Room Vertrauen

*Moderator* Célia M. D. Sales, University of Porto

*Papers & Authors* **[1488] Exploring how young people represent and explain problematic internet use. A qualitative study with an Italian sample of higher students**

S. Rollo, L. Ferrante & C. Venuleo

**[17756] Social environment factors of excessive internet use in four European countries**

Jakub Mikuška, David Smahel, Lenka A. Dedkova, Giovanna Mascheroni, Tijana Milosevic & Elisabeth Staksrud

**[1490] Reporting consultation exercises with young people: Ethical challenges emerging from a PPI initiative on problematic usage of the internet.**

C. M. D. Sales, B. Gjoneska, A. M. Vella, P. Bonnamo, A. Fontalba, K. Flora, N. Hall, L. Ignjatova, Z. Kirtava, D. Moreno, P. V. Rebelo & J. Jones

**[17678] WORCS: A Workflow for Open Reproducible Code in Science**

Caspar van Lissa

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**THEMATIC SESSION 15** Vulnerability & health related conditions

Room Presenza

*Moderator* Helena Carvalho, University of Porto

*Papers & Authors* **[17916] Quality of relationship with caregivers, emotional regulation, and psychological adjustment in adolescents from residential care**

Catarina Pinheiro Mota, Helena Carvalho, Mónica Costa, Beatriz Santos & Paula Mena Matos

[17663] How do relationships fare after incarceration? Understanding peer and family relationships of incarcerated Turkish youth

Gizem Erdem & Esra Ersayan

[17409] Health-related quality of life in adolescents with chronic physical health conditions: A meta-analysis

Martin Pinguat

[17638] Effectiveness of the RBP-VP in promoting mental health in children and adolescents in foster care: A feasibility study in preparation for a future randomized controlled trial (RCT)

Rafaela Monteiro, Eva Costa Martins, Ana S. Mendes, Cátia Monteiro, Ana C. Silva, Rita Selas & Liliana Meira

[17917] The effectiveness of an attachment based intervention for adolescent mothers and their infants

Cristina Riva Crugnola, Elena Lerardi, Marta Bottini & Alessandro Albizzati

## THEMATIC SESSION 16 Psychological intervention & psychotherapy

Room Connection

*Moderator*

Mariana Martins, University of Porto

*Papers & Authors*

[17733] Should we tap in moral disengagement mechanisms to successfully prevent school bullying?

Chloé Tolmatcheff, Isabelle Roskam & Benoit Galand

[17753] Innovative Moments in youth therapy: exploring meaning changes in adolescents' accounts on psychotherapy

Fritz Mende, João Batista, Margarida R. Henriques, Sally O'Keeffe, Nick Midgley & Miguel M. Gonçalves

[16474] A mobile intervention to improve emotion regulation in children - outcomes of a feasibility trial

Bettina Moltrecht, Jessica Deighton, Praveetha Patalay & Julian Childs

[17785] Intervention program for stepfamilies: facilitating adolescents' adjustment to the new family structure

Carina Santos, Mariana V. Martins, Maria Emilia Costa & Brian J. Higginbotham

[17412] Does emphasizing intrinsic motivation increase prosocial behavior in pre-adolescents?

Brechtje de Mooij, Mine Fekkes, Alithe L. van den Akker, Ron H. J. Scholte, Geertjan Overbeek

### 17.30 (Lisbon time - GMT + 1)

KEYNOTE 4 LINDA JUANG, University of Potsdam, Germany

Room Esperança

*Title*

Adolescent experiences of racism, parental racial socialization, and school diversity climate in the US and Germany

*Chair*

Elisabetta Crocetti

### 18.30 (Lisbon time - GMT + 1)

## CULTURAL EVENT: *Science, Psychology, and World*

Short Video "Beautiful Collapse" & Live Conversation

Room Esperança

Joaquim L. Coimbra, University of Porto

José Manuel Castro, MODATEX Executive Director / University of Porto

Isabel Moutinho, Trends and Color investigator, MODATEX

Çal, MODATEX Design Student

## DAY 4 | SATURDAY, September 5

### 9.00 (Lisbon time - GMT + 1)

KEYNOTE 5 ISABEL MENEZES, University of Porto

Room Esperança

*Title*

Still hopeful? Young Europeans be(com)ing political in troubled times

*Chair*

Wim Beyers, Ghent University

### 10.30 (Lisbon time - GMT + 1)

SYMPOSIUM 21 Adolescent development in the family context: Novel approaches on parent-adolescent and parent-parent interaction

Room Nabijheid

*Chair*

Martijn Van Heel, KU Leuven

*Discussant*

Karla Van Leeuwen, KU Leuven

*Papers & Authors*

[1401] Quality of momentary parent-adolescent interactions and adolescent well-being - An experience sampling study

Anne Bulöw, Eeske Van Roekel, Savannah Boele, Jaap Denissen & Loes Keijsers

[1402] Parent-adolescent conflict across adolescence: Trajectories of informant discrepancies and associations with personality types

Stefanos Mastrotheodoros, Jolien van der Graaff, Maja Deković, Wim Meeus & Susan Branje

[1683] Investigating the interplay between parenting and coparenting dimensions, and the association with adolescent externalizing behaviour

Filip Calders, Anne Sophie Bröhl, Viktoriia Chubar, Bien Cuyvers, Melisse Houbrechts, Flore Geukens, Sofie Weyn, Guy Bosmans, Patricia Bijttebier, Luc Goossens, Wim Van Den Noortgate & Karla Van Leeuwen

[1403] Adolescent-parent discrepancies in perceptions of parenting: Associations with adolescent externalizing problem behavior

Martijn Van Heel, Patricia Bijttebier, Hilde Colpin, Luc Goossens, Wim Van Den Noortgate, Karine Verschueren & Karla Van Leeuwen

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**SYMPOSIUM 22** Adoptees navigating through adolescence: Challenges and resources within family and social context

Room Serenité

*Chair*

Laura Ferrari & Sonia Ranieri, Università Cattolica del Sacro Cuore di Milan

*Discussant*

Maria Barbosa-Ducharme, University of Porto

*Papers & Authors*

[1540] Pre-adoptive risk and adolescents' adjustment: Mediating effects of adoptive parenting and implications for practice in intercountry adoption

Caterina Balenzano, Pasquale Musso & Rosalinda Cassibba

[1541] Ethnic identity and bicultural integration in internationally adopted adolescents: Protection factors against the impact of discrimination?

Judith Lorente, Carles Pérez-Testor, Inés Aramburu & Josep Mercadal

[1542] Communication openness about adoption: Resource or challenge for family functioning and adopted adolescents' adjustment?

Sonia Ranieri, Laura Ferrari, Elena Canzi, Francesca Danioni & Rosnati Rosa

[1539] Self and parent reports on adolescent adoptees' social competence

Maria Barbosa-Ducharme, Joana Soares, Isabel Sofia Costa & Raquel Barroso

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**SYMPOSIUM 23** Like parent, like child: Continuity and discontinuity in behavior and health across generations

Room Vertrauen

*Chair*

Sanne Geeraerts & Susanne Schulz, Utrecht University

*Discussant*

Sabine Walper, German Youth Institute

*Papers & Authors*

[1507] Comparing the effects of parental mental health before, during, and after pregnancy on child emotional reactivity: A TRAILS Next study

Catharina A. Hartman, Jennifer S. Richards, Albertine J. Oldehinkel, Charlotte Vrijen, Aniek Oerlemans & Tina Kretschmer

[1508] Do mother-adolescent interaction behaviors underlie the transmission of internalizing symptoms? Findings from a longitudinal mediation study

Susanne Schulz, Stefanie Nelemans, Mariëlle Zondervan-Zwijnenburg, Albertine J. Oldehinkel, Susan Branje & Wim Meeus

[1509] Parent-child similarity in psychological need frustration: The intervening role of parental warmth and mindfulness

Ana Rodríguez-Meirinhos & Lucía Antolín-Suárez

[1510] Getting ready for parenthood: A longitudinal study on the parent-adolescent relationship as a foundation for feelings and cognitions regarding parenting

Sanne B. Geeraerts & Susan Branje

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**THEMATIC SESSION 17** Education and psychological processes

Room Presenza

*Moderator*

Jennifer E. Symonds, University College Dublin

*Papers & Authors*

[17779] Framing the complexity matrix of creative development in childhood and adolescence: how about education?

Andreia Valqueresma & Joaquim L. Coimbra

[17559] Detecting unfulfilled potential: perceptions of underachievement by student, parents and teachers

Jeroen Lavrijsen, Alicia Ramos & Karine Verschueren

[17558] Parents' and teachers' conditional regard as antecedents of school burnout

Jeroen Lavrijsen, Bart Soenens, Maarten Vansteenkiste & Karine Verschueren

[17593] The importance of teacher behavior in class for teacher and student emotions: A matter of perspective?

Monika H. Donker, Lian Van Vemde, David J. Hessen, Tamara Van Gog & Tim Mainhard

[17610] A new strategy of anonymous self-generated identification codes for studies in school settings

María Calatrava, Alfonso Osorio, Edgar Benítez Sastoqui, Jokin de Irala & Cristina López-del Burgo

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**THEMATIC SESSION 18** Mentoring relationships

## Room Connection

**Moderator**

Diana Alves, University of Porto

**Papers & Authors****[17578] Adolescents' relationships with natural mentors: A European perspective**Barbara Mirkovic & Bernadine Brady**[17575] Supporting coping and resilience among young people in care: Young people's perspective on the benefits of youth mentoring relationships**Brady Bernadine, Pat Dolan & Caroline McGregor**[17660] Predictors of mentoring relationship quality in a peer mentoring program: The effects of family experiences of mentee-mentor dyads**Gizem Erdem**[17737] Sociometric types and academic achievement in preadolescents and adolescents**M. Moreira, M. I. Soeiro & D. Alves**[17309] Twenty-four-year trends in dietary disparities related to the family structure among adolescents in Belgium**Manon Rouche, Maxim Dierckens, Lucille Desbouys, Camille Pedroni, Thérèse Lebacqz, Isabelle Godin, Bénédicte Deforche & Katia Castetbon

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**MEET-THE-EDITORS**

## Live session

## Room Esperança

**Moderator**

Susanne Schulz, Utrecht University &amp; Savaş Karataş, Alma Mater Studiorum University of Bologna

**Editors**

Alexander Vazsonyi

**Journal of Early Adolescence**

Elisabetta Crocetti

**Identity: An International Journal of Theory and Research**

Linda Juang

**Journal of Research on Adolescence; Journal of Adolescence; Cultural Diversity and Ethnic Minority Psychology**

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**12.00 (Lisbon time - GMT + 1)****POSTER SESSION 7**

## Peers, groups &amp; social context

**Posters****[17453] The immediate social context: the influence of group norms on bullying**Manuel Carmona, Eva M. Romera & R. Ortega-Ruiz**[17586] Friendships in adolescence: relationships with peers and self-concept among middle school students**Apolline d'Almeida**[17612] Peer victimization and depressive symptoms: The moderating role of emotion regulation strategies**Tiziana Pozzoli & Gianluca Gini**[17605] Personal agency of adolescents: The contribution of attachment to peers and psychosocial risk**R. Ferreira, F. Nunes, P. M. Matos & C. P. Mota**[17327] Social interactions and adolescents with cystic fibrosis**M. Conceição Reisinho & Bárbara Gomes**[17641] Attachment to parents and future expectations of adolescents: The mediating role of attachment to peers**Inês Campos, Filipa Nunes, Paula Mena Matos & Catarina Pinheiro Mota**[17657] Efficacy of equip program to reducing self-serving cognitive distortions: The enhancer effect of environmental sensitivity**M. Dragone, C. Esposito, P. Alicandro, M. Murolo & D. Bacchini**[17758] Construction of a new measure: Expectations and aspirations scale for youths**Bruno C. Oliveira, Vinicius Coscioni, Guilherme Marques & José T. Silva**[17683] Do conscientious adolescents value tradition? Comparative analyses of personality traits and values in 12-13-14 years old polish students**Beata Łubianka & Sara Filipiak

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**POSTER SESSION 8**

## School, academy &amp; career challenges

**Posters****[17549] Academic stress, anxiety and depression among Flemish first-year students: the mediating role of social integration**Robert Tholen, Edwin Wouters, Koen Ponnet, Sara De Bruyn & Guido Van Hal**[17321] Microaggressive experiences of adolescents with learning disabilities at school**Paolo Bozzato & Veronica Masciocchi

[17523] Profiles of maladaptive school motivation among high-ability adolescents: A person-centered validation of Snyder and Linnenbrink-Garcia's motivational pathways in underachievement framework

Alicia Ramos, Jeroen Lavrijsen, Bart Soenens, Maarten Vansteenkiste & Karine Verschueren

[17693] The role of recovery in dealing with job demands during emerging adulthood

Carolina C. Garraio, Paula Mena Matos & Marisa Matias

[17592] Career adaptability of vocational upper-secondary school graduates during the school-to-work transition

Lucia Kvasková, Petr Hlad'o, Stanislav Ježek & Petr Macek

[17680] Open, benevolent and responsible for their successes? Comparative analysis of personality traits and locus of control in early adolescence polish Students.

Sara Filipiak & Beata Łubianka

[17555] School space and community

André Santos & Francisca Mendonça

[17669] Does learning music help with math? Portuguese final math test results of musicians and nonmusicians high school students.

Susana Azevedo, Joana Rato & Alexandre Castro-Caldas

[17761] Creative minds, creative lives? Exploring the relationship between global coherence in adolescents' life narratives and the creativity

D. Gomes & M. R. Henriques

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**POSTER SESSION 9** Risk, trauma, alcohol & drug (ab)use II

[16543] "The student call to say goodbye": School counselors cope with suicide attempts

Inbar Levkovich

[17621] Developmental assets' protecting potential against risk behaviours in youth – differential effects by gender and educational level

Gabrijela Vrdoljak, Ana Kurtovic, Ana Babic Cikes, Marina Hirnstein, Gabrijela Vrdoljak, Ana Kurtovic, Ana Babic Cikes & Marina Hirnstein

[16475] Developmental relationships between internalizing, externalizing problems and emotion dysregulation

Bettina Moltrecht, Jessica Deighton, Julian Childs & Praveetha Patalay

[17658] Alcohol, leisure and executive functions in the Netherland, Spain and Peru

Aranzazu Albertos, Ina Koning, Edgar Benitez & Jokin De Irala

[17749] Youth anxiety measure for DSM-5 - Psychometric properties of the new anxiety scale

Marta F. Oliveira, Rita Almeida, Fernando Barbosa & Fernando Ferreira-Santos

[17628] Relationships and psychological adjustment: A gender lens on adolescents in residential care

Beatriz Santos, Mónica Costa, Helena Carvalho, Paula Mena Matos, & Catarina Pinheiro Mota

[17763] Risk and resilience in international and domestic adolescents

Jo Holmberg-Hansson, Lilly Augustine & Toshie Imada

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**13.00 (Lisbon time - GMT + 1)**

Take a break and know more about University of Porto

**14.00 (Lisbon time - GMT + 1)**

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**INVITED ROUNDTABLE** Research Careers in Europe (Live Session)

Room Esperança

*Chair*

Filomena Parada, University of Helsinki  
Neda Bebiroglu, Observatory of Research and Scientific Careers  
Gabor Kismihok, Marie Curie Alumni Association  
Mathias Schroijsen, Université Libre the Bruxelles

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**SIMPOSIUM 24** From adolescence to young adulthood: Taking a glance into the rising challenges

Room Nabijheid

*Chair*

Spyridon Tantaros, National & Kapodistrian University of Athens

*Discussant*

Spyridon Tantaros, National & Kapodistrian University of Athens

*Papers & Authors*

[1551] Current social media use and links to cyberbullying during adolescence  
P. Stavrinides

[1552] Bullying in adolescence and identity development

S. Tantaros

[1553] Resilient young adults: is it a matter of personality traits and is it consistent with recovering from adolescent adversities?

**SYMPOSIUM 25** Contextual factors shaping the educational motivation and engagement among young people

Room Serenité

*Chair* Ingrid Schoon, UCL Institute of Education*Discussant* Ingrid Schoon, UCL Institute of Education*Papers & Authors* [1479] Teaching quality and student development in the years of early adolescence  
Johanna Marder, Richard Göllner, Karen Adrup, Benjamin Fauth & Ulrich Trautwein

[1480] Grit and academic goal commitment profiles: The role of socio-economic status

Katriina Salmela-Aro &amp; Xin Tang

[1482] School engagement among at-risk Canadian high-school students: Which factors prevent NEET status during the transition to adulthood?

Éliane Thoun, Véronique Dupéré &amp; Guillaume Descary

[1481] Mismatched educational expectations: What happens if parents and their children do not agree?

Ingrid Schoon &amp; Kaspar Burger

**SYMPOSIUM 26** The multifaceted influences of migration on adolescents

Room Vertrauen

*Chair* Savas Karatas, Alma Mater Studiorum University of Bologna*Discussant* Linda Juang, University of Potsdam*Papers & Authors* [1543] Interplay of ethnic, national, and personal identity for immigrant adolescents living in Greece

Stefanos Mastrotheodoros, Olga Kornienko, Adriana J. Umaña-Taylor &amp; Frosso Motti-Stefanidi

[1544] Positive and negative intergroup contact experiences in school and out-of-school contexts: A longitudinal analysis of the spillover effect

Savas Karatas, Elisabetta Crocetti &amp; Monica Rubini

[1545] Do I belong to this society? The Role of positive inter-ethnic climate in class and fairness of teachers

Metin Özdemir &amp; Sevgi Bayram Özdemir

**THEMATIC SESSION 19** Internalizing/externalizing behaviours & parental support: different perspectives

Room Presenza

*Moderator* Mariana Martins, University of Porto*Papers & Authors* [17609] Mindfulness and internalizing problems: The mediating role of stress management

Francisco J. Nieto-Casado, Ana Rodríguez-Meirinhos &amp; Lucía Antolin-Suárez

[17679] Getting hot-headed: Systemic inflammation and externalising behaviour in adolescence

Samantha Dockray, Jenny Cooney &amp; Eadaoin Whelan

[17585] Internalising and externalising problems during adolescence and the likelihood of being Not in Employment, Education or Training (NEET): A prospective study

Stephanie M. Plenty, C. Magnusson &amp; Sara Låftman

[17755] Longitudinal relationships between maternal support/closeness and internalizing problems: Moderation effects by pubertal status

Elona Krasniqi, Dan Liu, Marek Blatny &amp; Alexander T. Vazsonyi

[17677] Evaluating informative hypotheses for parameters of a structural equation model using Bayes factors

Caspar van Lissa

**15.00 (Lisbon time - GMT + 1)****AWARDS SESSION****EARA Young Scholar Award, Mentoring Award, & Best Poster Awards**

Room Esperança

*Chair* Elvira Cicognani, University of Bologna

Eleonora Ioana Pop, Babes-Bolyai University

Maria M. Kwiatkowska, Cardinal Stefan Wyszyński University

*EARA Young Scholar Award* [17933] Peers matter! The role of peer networks and norms in adolescent development

Lydia Laninga-Wijnen

**16.00 (Lisbon time - GMT + 1)****CLOSING CEREMONY****CULTURAL EVENT- "Sopa da Pedra"**

Room Esperança